

In your assigned groups, you will work together to produce a short presentation that addresses one of the topics listed below. The main theme you want to emphasize is *change*. More specifically, you should focus on:

- what existed before the change
- what changed
- what was the significance of the change

As part of your presentation, each group *must* include at least one primary source associated with their topic. Groups will also be responsible for creating a written outline for the presentation which will be useful for the class review before the exam. These outlines should be emailed to Ms. Vanderpool, who will post each one on the class wiki site. Presentations should explain how fundamental alterations in the 18th century economic practices enabled Western Europe to emerge from its 17th-century crisis.

Group topics

- Changes in agricultural practices (Ch. 17-1)
 - Changes – before, after
 - Origins of the changes
 - Scientific influences
 - Effects of agricultural changes
 - 18th century changes in population patterns (Ch. 17-1)
 - The enclosure movement and its effects (before, after)
 - Before, during, after
 - Cause/effect of population change
- Changes in methods of production (Ch. 17-2)
 - Cottage industry
 - Before, during, after
 - How it functioned
 - Pros and cons
 - Effects on individuals and groups
 - Guild system
 - Adam Smith & Economic liberalism
- The Atlantic World and Global Trade (17-3)
 - Before, after
 - Mercantilism
 - Trade wars – cause/effect
 - Atlantic Slave Trade
 - Social & political change
- 18th century marriage, family, children & education (Ch. 18-1 & 2)
 - Marriage patterns
 - Typical households
 - Pre & post marriage life
 - Illegitimacy patterns
 - Attitudes & treatment of children
- Education
- 18th century pop culture and consumerism (Ch. 18-3)
 - Role of the religion in 18th century Europe
 - Popular activities
 - Typical diet of 18th century Europeans
 - The consumer revolution
- 18th medicine, religious authority & beliefs (18-4 & 5)
 - Before, during, after
 - Reasons for change
 - Key developments
 - Effects